

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Brattleboro Sr. UHSD #6

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	345	502	361	331	268	506	311	250	519	99%	612	72%	
No Free/Reduced Lunch or Milk	345	432	373	330	268	435	325	249	448	99%	407	10%	6%
Free/Reduced Lunch or Milk	345	70	290	308	268	71	224	221	71	99%	63	16%	5%
Without Disability	345	442	383	330	268	446	334	249	460	99%	426	7%	4%
With Disability	345	60	197	305	268	60	138	216	59	95%	44	43%	26%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345	*	*	*	268	*	*	*	*	*	*	*	*
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	345	*	*	*	268	*	*	*	*	*	*	*	*
White	345	481	366	331	268	483	316	249	*	99%	*	10%	*
Not English Language Learner	345	496	364	331	268	500	314	250	*	99%	*	10%	*
English Language Learner	345	*	*	*	268	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound